## Rationale

- Homework can support the links between home and school, providing parents with opportunities both to support their children as they learn and to become more closely involved in that process.
- Homework can effectively extend the time that children spend on learning, providing them with opportunities to reach higher levels of attainment and make greater progress.
- Homework can enhance and extend children's learning, particularly by developing their study skills and independence.
- Homework can support the attitude that learning is not confined to the classroom but that it is an open-ended and life-long activity.
- Homework can consolidate and reinforce skills and understanding, particularly in English and Maths.


## Through this policy we aim to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure parents/guardians have a clear understanding about expectations from themselves and the pupil
- Extend and support the learning experience via reinforcement and revision
- Provide opportunities for parents and pupils to work together to enjoy learning experiences
- Encourage children to develop long term strategies for future needs


## The type and amount of Homework

The main focus of homework and home activities will be on English and Maths.
Regular reading to and with parents and carers is vital; all primary school age children should either read to their parents or carers or listen to them reading for between 10 to 20 minutes a day. We want our children to love reading. Please see our reading prospectus.

Spellings target to be achieved weekly.
Maths fluency targets to be achieved weekly

| A guide to time allocation |  |  |  |
| :--- | :--- | :--- | :--- |
| Year Group | Reading <br> Read with and questioning <br> your child's comprehension of <br> their reading. | Spellings To practise spellings <br> and recognise and <br> understanding the spelling <br> pattern. | Maths passport <br> To practise their maths <br> targets, recognising and <br> understanding pattern in <br> their learning |
| Reception | 10 minutes daily | 5 minutes daily | 5 minutes daily |
| 1 and 2 | $10-20$ minutes daily | 10 minutes 3x per week | 10 minutes 3x per week |
| 3 and 4 | $15-20$ minutes daily | 10 minutes 3x per week | 10 minutes 3x per week |
| 5 and 6 | 20 minutes daily | 10 minutes 3x per week | 10 minutes 3xper week |

